# U.T.S. MAHILA ARTS COLLEGE, MILL ROAD, NADIAD

### **Programme Outcome**

### **Bachelor of Arts**

The B.A. programme in the college is recognized by Sardar Patel University and follows the syllabus prescribed by the university. Our students are allowed to choose from any of the three subjects from the cluster of Gujarati, Economics, and Sociology. B.A. programme in our college meets the standards prescribed by general humanities education. Some learning outcomes include:

Cognitive skills: Students choosing combination of three subjects develop social, political, historic, economic and literary consciousness and will be better able to appreciate different civilizations, culture. In the three-year duration, they will cultivate the sensibility to discern the evolution of civilizations and cultures. They will also be up to date with contemporary developments and develop a sociological sensibility to critically understand the social phenomena that affects their lives. Students also learn two languages along with three major subjects. At the end of the programme, they usually will have advanced reading, writing, speaking, interpretive and composition skills in both languages.

**Employability:** On graduating, the students will be eligible for employment in tourism, media, hospitality, and other industries. Students also become employable in non-governmental organizations. Their skills in comprehension of general social phenomena around them places them in ideal situation for such jobs. They will also be able to appear for competitive examinations conducted for public sector jobs. The general humanities education equips them to clear competitive exams.

Values: Humanities education is designed in such a way that it lays particular emphasis on human values. Students on completion of the undergraduate degree will be better able to appreciate the literary and cultural diversity. It equips them to think critically about the issues of contemporary relevance and hold an informed opinion on them.

#### **Programme Specific Outcome**

#### Gujarati

The languages strive for outcomes such as developing intellectual, personal and professional abilities through effective communicative skills, insuring high standard of behavioural attitude through literary subjects and shaping the students as socially responsible citizens.

By the completion of the programme, the students are motivated to define, classify and understand the methods of communication, to improve their LSRW skills, to enable them to practice those skills in their daily life.

Their accuracy in both oral and written communication will improve as they will be strong in Grammar and its usage. They will have a better command of the language and its linguistic structures.

They will be familiar with the textual genres including fiction, non-fiction, poetry, autobiography, biography, journal, plays, editorials etc.

They will learn the literary, societal, cultural and historical background of the greatest writings penned by a variety of authors.

They will become familiar with the literary texts of ancient and modern literature.

#### **Economics**

Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics

Analyse economic behaviour in practice.

Understand the economic way of thinking.

Analyse historical and current events from an economic perspective.

Write and discuss economic issues at national levels.

Find alternative approaches to economic problems through the exposure from the coursework in allied fields.

Develop an ability to suggest solutions for various economic problems.

Prepare for the Competitive Examinations as GPSC, UPSC.

#### **Sociology**

Critical Thinking: Demonstrate critical thinking skills by analysing and evaluating social, political, and/or cultural arguments, across a variety of areas such as inequality; social problems; and race, class, and gender.

Sociological Understanding: Demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and/or inequality.

Written and Oral Communication: Formulate effective and convincing written and/or oral arguments.

Social Theory: Demonstrate the ability to use several of the major classical or contemporary perspectives in social theory.

Research Methodology: Demonstrate the ability to use several of the major social science research methodologies.

### **Psychology**

Articulate major theories, concepts, and historical trends in psychology.

Explain behaviour, cognition, and emotion from multiple schools of thought and multicultural perspectives.

Identify a problem in psychology, examine available evidence, analyze assumptions, and apply research methods to solve the problem. This includes the ability to interpret numbers and apply basic statistical procedures.

Perform information searches relevant to psychology and organize and evaluate the soundness of the information. Use current technologies in both research and communication.

Write papers in psychology using different literary formats, e.g., narrative, exposition, critical analysis, and APA format.

Use current technologies in both research and communication.

#### **Course Outcome**

#### **Economics**

Course Code UA01CECO51	Title of the Course	Introductory Economics - I
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Course Outcomes: Having completed this course, the learner will be able to

1. Understand economic thinking on basic economics concepts

2. Explain the determinants of demand and supply aspects of various commodities.

3. Understand and explain graphical presentations in economics

Course Code UA02CECO51	Title of the Course	Introductory Economics - II
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Course Outcomes: Having completed this course, the learner will be able to

1. Analyse the various Economic Concepts and indicators of Development of and an Economy.

2. To derive characteristics of Inflation and its effects on an economy.

Course Course	Course Code	PA01CECO51	Title of the Course	Micro Economics - I
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Course Outcomes: Having completed this course, student should be able to:

1. Have clarity about the methodology and different types of equilibrium.

2. Interpret the consumer behaviour and the impact of these behaviours.

3. Discuss the factors determining the level of production.

4. Analyse the factor price determination.

Course Code PA02CECO51	Title of the Course	Micro Economics - II
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Cor	Course Outcomes: Having completed this course, student should be able to :			
1.	Identify the types of cost and revenue of the production.			
2.	Distinguish the relationship between different types of cost as well as between the various kinds of revenues.			
3.	Distinguish between different market structures.			
4.	Compare and explain the equilibrium situation in different markets.			
5.	Explain the decision-makings in the market.			
6.	Optimisation the knowledge of Micro Economics for individual and social welfare.			

## Sociology

Course Code	UA01CSOC51	Title of the	An Introduction to
		Course	Sociology Part - I

Course	Outcomes: Having completed this course, the learner will be able to
1.	Students will be able to describe the Sociology as a social science, meaning,
	subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of sociology, enlightenment,
	French revolution and industrial revolution and its role in the development of
	sociology.
3.	Students will be able to evaluate the sociology with relation with other social.
	Science. Students will be able to describe the Scientific study of Sociological
	Terminology and also development of sociology in western society and
	Gujarat in India.

Course Code	UA01CSOC52	Title of the	Indian Social
		Course	Institutions

Course	Outcomes: Having completed this course, the learner will be able to
1.	Students will explain the Social Institutions as Caste, Family and Marriage in
	India.
2.	Students will be able to understand the caste Institution. Students will be able
	to evaluate Independent Indian perspective and change Caste system in Indian
	society, various factors for change in caste Institution.
3.	Students will be able to describe the meaning and types of marriage, the
	Hindu Marriage as a Sacrament, roles of Endogamy and Exogamy. Students
	will be able to determine the Muslim Marriage as Contract, the Divorce in
	Muslims.

Course Code	UA02CSOC51	Title of the	An Introduction to
		Course	Sociology Part - II

Course	Outcomes: Having completed this course, the learner will be able to
1.	Students will be able to describe the Social Action and Interaction, meaning and elements of social action, forms of Social Interaction.  Students will be able to apply Co-Operation, Conflict, Competition and
	Accommodation in society.
2.	Students will be able to describe Groups. Students will be able to determine the Types of Social groups, Students will be able to evaluate the Social Status and Role in society, Relation between Ascribed and Achieve Status.  Students will be able to examine the relation and differences between Social Status and Roll.
3.	Students will be able to describe the Social Norms and Values. Students will be able to examine the meaning and characteristics of Social Norms, Types of Social Norms, and importance of social norms.

Course Code	UA02CSOC52	Title of the	Tribes in India
		Course	

Course O	Course Outcomes: Having completed this course, the learner will be able to			
1.	Students will be able to determine the method as Social Anthropology,			
2.	Students will be able to describe the characteristics of Indian Tribal community			
	Students explain the meaning and nature of Tribal economy, Ways			
	of livelihood in Indian Tribes, Students will be able to evaluate the Tribal			
	Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra			
	Adiwasi and Sidi Adiwasi.			
3.	Student will be able to explain the Tribal Social Structure as Marriage, Family,			
	Kinship and Religious Institutions. Students restate the Youth Organization as			
	"Yuvagrahas", nature, types, functions of Yuvagrahas in Tribal community.			
4.	Students will be able to describe the Tribal Religion in India and will be able			
	determine the Characteristics of Religion, relations and differences between			
	Religion and Magic.			

## Psychology

Course Code	UA01CPSY51	Title of the	AN INTRODUCTION TO
		Course	PSYCHOLOGY

Cou	Course Outcomes: Having completed this course, the learner will be able to		
1.	Understanding what psychology is all about		
2.	Appreciation of the scope and the field of psychology		
3.	Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, sensation, , motivation and human biological system including brain		
4.	Developing familiarity with individual level phenomenon such as motivation.		

Course Code	UA01CPSY52	Title of the	PSYCHOLOGY OF PERSONAL	
		Course	ADJUSTMENT	

Cou	Course Outcomes: Having completed this course, the learner will be able to			
1.	Appreciating the unbound potential inherent in human beings, and the growth one is capable.			
2.	Appreciating the conflict spirituality in psychology in the field of personal adjustment psychology			
3.	Understanding the theory, Psycho-sexual & old age Adjustment Family Adjustment			

Course Code		Title of the	CHILD PSYCHOLOGY
	UA01SPSY51	Course	(Skill Enhancement)

Cou	Course Outcomes: Having completed this course, the learner will be able to			
1.	Understanding the meaning and processes of Child psychology in the Indian context.			
2.	Demonstrating an appreciation of various theoretical perspectives of child Psychology.			
3.	Developing Meaning of Growth and Development - Characteristics of Growth and Development - meaning of maturity - maturity and training.			
4.	Meaning and causes of disobedient behavior student's learning outcomes.			

Course Code	UA02CPSY51	Title of the	PSYCHOLOGY OF EFFECTIVE
	UAUZCFSTJT	Course	BEHAVIOUR

Cou	Course Outcomes: Having completed this course, the learner will be able to			
1.	Understanding the meaning and processes of Frustration.			
2.	Demonstrating an appreciation of various Conflict and Pressure.			
3.	Meaning of Pattern of emotional Experience.			
4.	Understanding of Conflict and Pressure dealing with Emotional Competence.			

Course Code	UA02CPSY52	Title of the	APPLIED PSYCHOLOGY
		Course	

Cou	Course Outcomes: Having completed this course, the learner will be able to		
1.	Understanding what psychology is all about		
2.	Appreciation of the scope and the field of psychology		
3.	Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, thinking, emotion, motivation and human biological system including brain		
4.	Developing familiarity with individual level phenomenon such as motivation.		

Course Code	UA02SPSY51	Title of the	BASIC ABNORMAL PSYCHOLOGY
	UA023F3 I 31	Course	(Skill Enhancement)

Course Outcomes: Having completed this course, the learner will be able to				
1.	Understanding abnormal psychology and mental health. Problem in India and the world.			
2.	Starting conversations around mental health and creating mental Disorder.			
3.	Being able to identify people suffering from common abnormality and problems like anxiety and depression.			
4.	Learning to provide psychological first aid to people			

## Gujarati

વર્ગ	વિષય ક્રોડ	વિષય	વિશિષ્ટ ફેતુઓ
SEM- 1	UAO1CGUJ21	"ઓખાહ્રરણ"	૧.સર્જક પરિચય મેળવી પુરાણોની જાણકારી પ્રાપ્ત થાય. ૨ આખ્યાન.સ્વરૂપ અને તેના વિકાસ અંગે પરિચય મેળવે
SEM- 1	UAO1CGUJ22	"તણખાંમંડળ ભાગ" ૧-	૧.નવલિકાના સ્વરૂપથી માહિતગાર થાય ૨. આ વાર્તાઓને આધારે સમાજજીવનની વાસ્તવિકતાને જાણી જીવનના સત્યથી પરિચિત થાય .
SEM- 3	UAO3CGUJ21	"કદામ્બરીની મા"	૧.આ કૃતિને આધારે વિદ્યાર્થીઓ લઘુનવલના સ્વરૂપ- વિકાસને જાણે ૨.કુટુંબ અને સમાજજીવનની સમસ્યાઓથી જાગૃત બની સભાનતા કેળવે.

SEM-	UAO3CGUJ22	"પ્રશિષ્ટ ગુજરાતી	૧ કાવ્યના સ્વરૂપ અંગે માહિતગાર બને તથા કાવ્ય.
3		કાવ્યઝલક"	પઠનમાં વિદ્યાર્થીઓની રુચિ વધે.
			ર ગુજરાતી સાહિત્યના મુખ્ય.કવિઓની કવિતાઓ માણે
			અને તેમાંથી જીવનનો ઉત્કર્ષ સાધે.
SEM-	UAO3CGUJ23	"મધ્યકાલીન ગુજરાતી	૧પ્રાચીન સાફિત્ય.ના ઈતિફાસ અંગે વિદ્યાર્થીઓની
3		સાહિત્યનો ઈતિફાસ"	અભિરુચિ વધે.
			ર.મધ્યકાળના સાફિત્ય સ્વરૂપોથી માફિતગાર થાય.
SEM-	UAO5CGUJ21	"અર્વાચીન ગુજરાતી	૧યુગ પ્રમાણે સર્જકના જીવન અને કવનથી માહિતગાર .
5		સાહિત્થનો ઈતિફાસ"	થાય
SEM-	UAO5CGUJ22	"સપના ભારા"	૧નાટ્ય.કારની સર્જક પ્રતિભાનો ખ્યાલ મેળવી
5			કુટુંબજીવન અને સમાજજીવનની કટુતાની વાસ્તવિકતા
			જાણી સભાનતા કેળવે.
			ર.એકાંકી સ્વરૂપ અંગે જાગૃત બની વિદ્યાર્થીઓ જાતે
			રચતા શીખે.
SEM-	UAO5CGUJ23	"પૂર્વાલાપ"	૧. કવિ પરિચય કેળવી કાવ્યમાં ડોકાતું જીવન જાણે.
5			રખંડકાવ્ય.ના સ્વરૂપ અંગે જાગૃત બને
SEM-	UAO5CGUJ24	અપઠિત	૧-વિવિધ છંદ.અલંકારના અભ્યાસ દ્વારા વિદ્યાર્થીઓ
5			કાવ્યમાં છંદ-અલંકાર ઓળખતા શીખે.
			રવિસ્તાર અને લેખન કૌશલ્ય દ્વારા મૌલિક -વિચાર.
			.વિચારો વિગતે સ્પષ્ટ કરતાં શીખે
SEM-	UAO5CGUJ25	સાહિત્ય વિવેચનના	૧.ભારતીય અને પાશ્ચાત્ય મીમાંસા અંગેનો ખ્યાલ મેળવે.
5		સિદ્ધાંતો	રતે સમયના મીમાં.સકોએ આપેલા સિદ્ધાંતો અંગે
			માહિતગાર થાય
SEM-	UAO5CGUJ26	ભાષાવિજ્ઞાન	૧ ભાષા અંગેનો ખ્યાલ.મેળવી વ્યવફારમાં ભાષાનો
5			ઉપયોગ કરતો થાય .
			ર.વિદ્યાર્થીઓ વ્યાકરણ દ્વારા જોડણી અને લેખન શુદ્ધિ
			અંગે માહિતગાર થાય
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